

# DELAWARE'S CHILD FIND DATA

When written parental consent is received for an initial evaluation for special education services, the school is required to complete the evaluation within a timeline.

U.S. Department of Education Office of Special Education Programs (OSEP) has worked with State Education Agencies (including the Delaware Department of Education) to promote and support changes to education that will improve results for children with disabilities under IDEA. States are required to develop a State Performance Plan (SPP) describing how it will improve outcomes for students with disabilities over a 4-year period of time and to report annually on progress. Outcomes include areas such as graduation rate, dropout rate, participation and performance on assessments in reading and math, as well as compliance with all special education laws



## Indicator 11 : Child Find

Percent of children who were evaluated for special education services within 45 school days or 90 calendar days, whichever is less, of receiving written parental consent for initial evaluation.

### Measurement & Calculation:

$$\frac{\text{\# of children for whom parental consent to evaluate was received}}{\text{\# of children whose evaluations were completed within state-established timeline}}$$

### Comparison of Child Find Data Against Targets Over Time

FFY	2013	2014	2015	2016	2017	2018	2019
Number of children for whom parental consent to evaluate was received:	481	558	703	967	789	2764	2622
Number of children whose evaluations were completed within 60 days (or state-established timeline):	480	555	682	957	781	2743	2582
Percent of children whose evaluations were completed within 60 days (or state-established timeline):	99.8%	99.5%	97.0%	99.0%	99.4%	99.2%	98.5%
Year target:	100%	100%	100%	100%	100%	100%	100%

### Number of Children Evaluated Within and Outside of Delaware's Timeline in 2019

