



Disproportionate Representation
Indicator 9 &10
Equity in IDEA Statewide Stakeholder Group

**Delaware Department of Education
Exceptional Children Resources**



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Agenda

- What is Disproportionate Representation?
- Methodology of determining data
- Review of Data
- Review of State Bar
- Strategies for Improvement
- Feedback and Discussions



Definition of Disproportionate Representation/ Indicator 9/10



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SPP/APR: Compliance Indicators



INDICATOR 9:

Disproportionate Representation Relating to Identification of Students with Disabilities

Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.

Regulation: 20 U.S.C. 1415(a)(3)(C)



SPP/APR: Compliance Indicators



INDICATOR 10:

Disproportionate Representation Relating to Identification of Students with Disabilities

Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.

Regulation: 20 U.S.C. 1415(a)(3)(C)



Calculation of Indicator 9

Numerator:

of SWD in X ethnic/racial group

Total # X ethnic/racial group in the school population

Denominator:

all other Non-X SWD

Total # of Non-X in the school population

State Bar or Relative Risk Ratio 1.46 and a cell size of 15



Calculation of Indicator 10

Numerator:

of students in X ethnic/racial group in Y disability category
Total # of students in X ethnic/racial group in the school

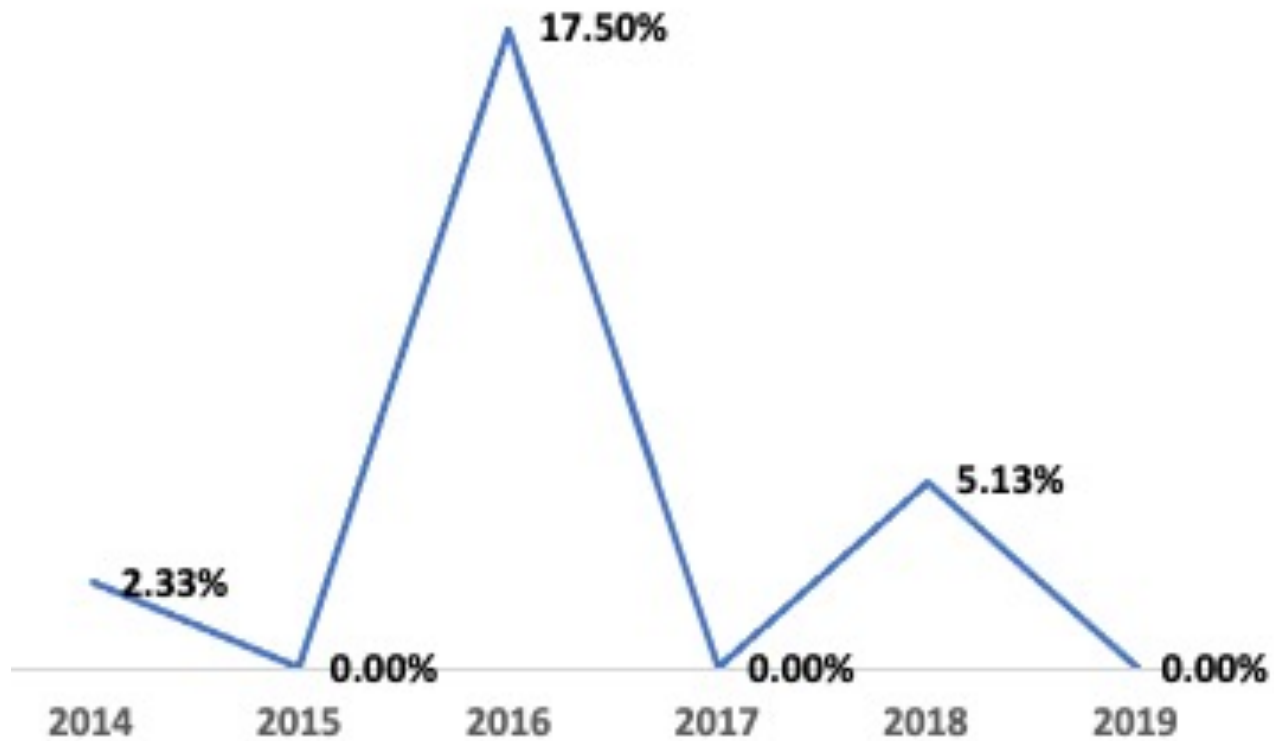
Denominator:

of Other students in Y disability category
Total # of Other students in the school population

State Bar or Relative Risk Ratio 1.50 and a cell size of 10

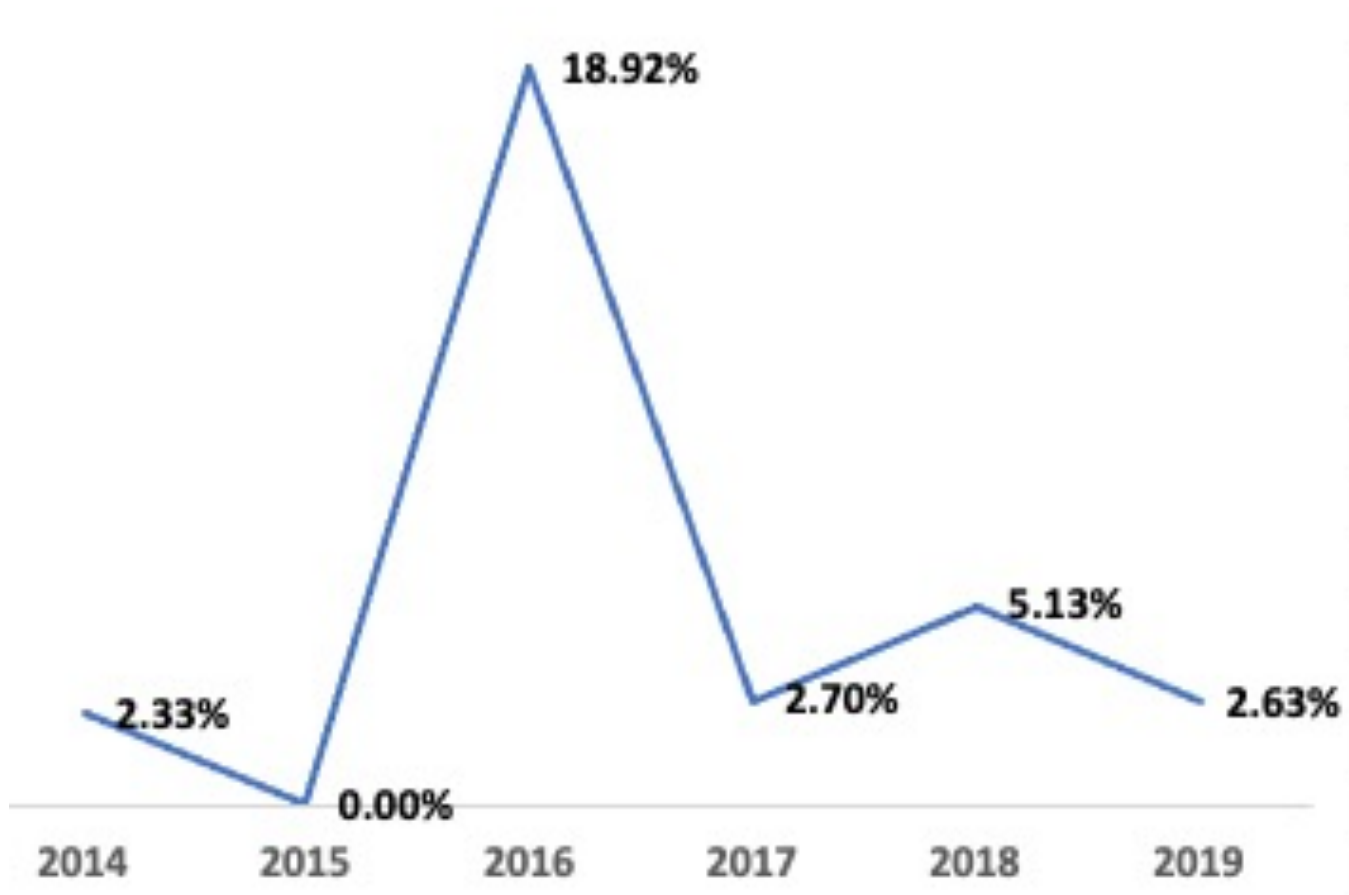


Historical Data 9





Historical Data 10





Strategies for Improvement



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What are your ideas?





State Bar



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State Bar

Indicator 9

State Bar or Relative Risk Ratio 1.46 and a cell size of 15

Indicator 10

State Bar or Relative Risk Ratio 1.50 and a cell size of 10



National Data

threshold	Number of states
1.5	1
2.0	10
2.25	1
2.5	7
2.8	1
3.0	20
3.5	2
4.0	1



National Data

States with similar racial make up

State	Threshold
AL	2.25
SC	2.5
NC	3.0
VA	2.0
NJ	3.0
CT	3.0
IL	3.0
CO	3.0



National Data

Small states by pop, < 50,000 child count 3-21

State	Threshold
AK	2.5
DC	2.5
ID	3.0
ME	3.0
NH	3.0
ND	3.0
RI	2.5
SD	3.0
VT	3.0
WY	3.0
WV	2.0



Early Warning System

- **Using Indicator 9/10 as an early warning system for Significant Disproportionality**
- **Fiscal impact for Significant Disproportionality is 15% of IDEA funds must be spent to address the Root Cause**



What If Scenarios



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Discussion





Discussion

- What are your Strategies for Improvement for Disproportionate Representation?
- What are your thoughts around moving the State Bar?
- Does 1.75, 2.0, or 2.25 make sense as the State Bar?
- Do you have another recommendation for the State Bar?



Next Steps

- Take this information back to your stakeholders (Staff, parents, etc.)
- Share resources
- Check out DDOE website for parent friendly one-pagers
- Provide feedback on targets and strategies for addressing Significant Discrepancy to Susan.Veenema@doe.k12.de.us



Contact Information

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Thank you for attending!